

<b>SUMMARY OF GRANTS 2023/24</b>	<b>St. Richard Gwyn Catholic High School (6644600)</b>
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GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	39,453	39,457	-4
	Education Improvement Grant - Foundation Phase Element Only	0	0	0
PDG	Pupil Development Grant - eFSM	190,900	206,229	-15,329
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	0	0	0
PLG	Professional Learning Grant	18,361	18,335	26
<b>TOTAL</b>		<b>248,714</b>	<b>264,021</b>	<b>-15,307</b>

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	2,907	12,679	23,871	0	39,457
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	0	206,229	0	206,229
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	6,495	1,240	0	10,600	18,335
<b>PLANNED EXPENDITURE TOTAL</b>		<b>9,402</b>	<b>13,919</b>	<b>230,100</b>	<b>10,600</b>	<b>264,021</b>

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	2,625	0	30,877	5,955	39,457
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	11,350	1,780	4,055	1,150	18,335
<b>PLANNED EXPENDITURE TOTAL</b>		<b>13,975</b>	<b>1,780</b>	<b>34,932</b>	<b>7,105</b>	<b>57,792</b>

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**St. Richard Gwyn Catholic High School (6644600)**

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	2,625	0	2,625
	Addressing learners' barriers to learning and improving inclusion	26,857	0	26,857
	Improving the leadership of educational settings	5,955	0	5,955
	Improving the provision for learners and the engagement of learners	820	0	820
	Improved outcomes in literacy	1,100	0	1,100
	Improved outcomes in numeracy	1,400	0	1,400
	Reducing the impact of deprivation on educational outcomes	700	0	700
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>39,457</b>	<b>0</b>	<b>39,457</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	29,324	0	0	29,324
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	137,534	0	0	137,534
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	39,371	0	0	39,371
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
<b>PLANNED EXPENDITURE TOTAL</b>		<b>206,229</b>	<b>0</b>	<b>0</b>	<b>206,229</b>