

SUMMARY OF GRANTS 2020/21		St Richard Gwyn Catholic High (6644600)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	34,381	34,381	0		
	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
PDG	Pupil Development Grant - eFSM	119,600	119,600	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	12,758	12,758	0		
ALP	Accelerated Learning Programme	35,052	35,000	52		
<b>TOTAL</b>		<b>201,791</b>	<b>201,739</b>	<b>52</b>		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	20,381	12,000	2,000	34,381
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	0	119,600	0	119,600
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	5,958	2,000	0	4,800	12,758
ALP	Accelerated Learning Programme			35,000	0	35,000
<b>PLANNED EXPENDITURE TOTAL</b>		<b>5,958</b>	<b>22,381</b>	<b>166,600</b>	<b>6,800</b>	<b>201,739</b>
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	4,000	28,381	2,000	34,381
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	6,958	2,800	3,000	0	12,758
<b>PLANNED EXPENDITURE TOTAL</b>		<b>6,958</b>	<b>6,800</b>	<b>31,381</b>	<b>2,000</b>	<b>47,139</b>

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	2,000	0	2,000
	Addressing learners' barriers to learning and improving inclusion	8,167	0	8,167
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	5,000	0	5,000
	Improved outcomes in literacy	12,365	0	12,365
	Improved outcomes in numeracy	1,225	0	1,225
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	5,624	0	5,624
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>34,381</b>	<b>0</b>	<b>34,381</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	100,000	0	0	100,000
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	19,600	0	0	19,600
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>119,600</b>	<b>0</b>	<b>0</b>	<b>119,600</b>

## ALP SUMMARIES

PRIORITY COHORTS		Number of Pupils	Planned Expenditure	
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0	
	Vulnerable and disadvantaged children	0	0	
	Year 7	20	35,000	
	Other group requiring support	0	0	
	Individual requiring support	0	0	
	<b>TOTAL</b>		<b>35,000</b>	
	SUPPORT AREAS		Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	0	0	
	Development of independent learning skills	20	35,000	
	Support and engagement through coaching	0	0	
	<b>TOTAL</b>		<b>35,000</b>	
	CAPACITY TYPE		Number of Pupils	Planned Expenditure
	Teacher	20	35,000	
	NQT	0	0	
Teaching Assistant	0	0		
Other Supporting Role	0	0		
<b>TOTAL</b>		<b>35,000</b>		